Department of Freshman Engineering

Communicative English II

Course Code	20HS1201	Year	I	Semester	II
Course Category	Humanities	Branch	EEE	Course Type	Theory
Credits	3	L-T-P	3-0-0	Prerequisites	Nil
Continuous Internal Evaluation	30	Semester End Evaluation	70	Total Marks	100

Course Outcomes	
Upon successful completion of the course, the student will be able to	
CO1	Understand various Linguistic aspects (L2)
CO2	Apply language to draft letters for various business purposes(L3)
CO3	Interpret the text for information processing and effective communication. (L3)
CO4	Analyze the data for report writing and précis writing. (L4)
CO5	Relate advanced writing skills for better employability. (L4)

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1													1	
CO2									3	3		3	1	
CO3									3	3		3	1	
CO4									3	3		3	1	
CO5									3	3		3	1	

Syllabus		
Unit No.	Syllabus	Mapped CO's
1	**Reading:** Reading for presenting - strategies to select, compile and synthesize information for presentation-Comprehending a wide range of texts -Reading to recognize academic style **Reading for Writing:** Paraphrasing - using quotations and in-text references; using academic style - avoiding colloquial words and phrases - Writing an essay after researching a topic - Citing the sources used **Grammar and Vocabulary:** Academic verbs in context; formal words and phrases-Awareness about Root words	CO1, CO3, CO5
2	**Reading:** Recognizing formal and informal styles -Recognizing the difference between facts and opinions - Identifying and understanding different perspectives **Writing:** Letter writing and e mail writing - Structure, Conventions and Etiquette – Informal, semi-formal and formal (enquiry, complaints, seeking permission, seeking internship - Re-draft a piece of text from a different perspective - Writing brief critical reviews of short texts. Communication skills-verbal /Non verbal **Grammar and Vocabulary:** Agreement: Subject-verb, Noun-pronoun; Editing short texts - Phrasal verbs - Phrasal prepositions - Avoiding clichés	CO1,CO2, CO4, CO5
3	**Reading:** Identifying claims, evidences, views/opinions, purpose, and stance/position -Understand the correlation between a talk and a reading text based on inferences made. **Writing:** Writing structured analytical and argumentative essays on general	CO1, CO3, CO5

	topics using suitable claims and evidences with the sources cited-Peer review of the essays written **Grammar and Vocabulary:** Language for different functions such as stating a point, expressing opinion, Agreeing/disagreeing, Adding information to what someone has stated, and asking for clarification - Modifiers and misplaced modifiers. Corporate grooming	
4	**Reading:** Reading varied text types - Structure and contents of a formal report - Sections in a report and understanding the purpose of each section- Significance of references **Writing:** Writing reports **Grammar and Vocabulary:** Active and passive voice - Use of passive verbs in academic writing- **Precis writing**	CO1, CO3 CO4, CO5
5	**Reading:** Reading for inferential comprehension **Writing:** Writing one's CV and cover letter - Applying for a job/internship **Grammar and Vocabulary:** Reinforcing learning **-** Edit one's writing to correct common errors in grammar and usage **-** Use appropriate vocabulary for speaking and writing – Various purposes, Jumbled sentences	CO1, CO2, CO5

Learning Resources

Text Books

1. Prabhavathy Y, M.Lalitha Sridevi "English all Round2: Communication skills for Undergraduate students", Orient Black Swan, 2020

Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012(Student Book, Teacher Resource Book, CD & DVD)

e- Resources & other digital material

Grammar/Listening/Writing:
1-language.com;   http://www.5minuteenglish.com/   https://www.englishpractice.com/
Grammar/Vocabulary:
English Language Learning Online;   http://www.bbc.co.uk/learningenglish/
http://www.better-english.com/;   http://www.nonstopenglish.com/
https://www.vocabulary.com/;   BBC Vocabulary Games
Free Rice Vocabulary Game
Reading:
https://www.usingenglish.com/comprehension/; https://www.englishclub.com/reading/short-stories.htm;
https://www.english-online.at/
All Skills:
https://www.englishclub.com/;   http://www.world-english.org/ http://learnenglish.britishcouncil.org/
Online Dictionaries:
Cambridge dictionary online; MacMillan dictionary;   Oxford learner's dictionaries